

**Middle East Nonviolence and Democracy  
PROJECTS  
1998-2006**

Phase	Outline	Goals/Objectives/Activities	Achievements	Donor
<p><b>“Sesame Workshop”</b></p> <p>This program aimed at planning, designing and producing educational material and outreach material to accompany the Palestinian-Israeli Sesame Street TV Production Shari’a Simsim/RechovSumsum and the new Hikayat Simsim-Sesame Stories TV series. In the first, crosscutting themes included mutual respect, understanding tolerance and self-awareness. The new Sesame Stories TV series continue with similar themes, however without crossover of muppets of the Palestinian, Israeli or Jordanian version due to the present climate of hostility between Israelis and Palestinians.</p> <p>Coordinator: Lucy Nusseibeh</p>				
02/97-08/00	<p><b>“Development of educational materials in Arabic for the Palestinian-Israeli Sesame Street TV Production: Shari’a Simsim/Rechov Sumsum”</b></p>	<p>Producing Arabic educational materials to accompany the TV series.</p> <p>The main goal was to promote tolerance, mutual respect, understanding and self-awareness.</p>	<p>Production of 2 activity books, 1 home video, 1 audio cassette, 2 posters, 3 newspaper inserts and 1 teachers guide;</p> <p>Palestinian Ministry of Education distributed the material among first and second grade in 1000 schools, UNWRA schools, and 100 pre-schools;</p> <p>The Secretariat for the National Plan for the Palestinian Child distributed it to children in summer camps throughout Palestine;</p> <p>Teachers received a classroom kit (video, activity books, a poster) in addition to a teacher’s guide.</p>	<p>Children’s Television Workshop</p>
01/02-07/04	<p>April 2002</p>		<p>Reprinting of 10,000 copies of the second activity book produced during the first phase and distributing them in the refugee camps throughout the West Bank and Gaza Strip through UNWRA.</p>	<p>Sesame Workshop</p>
	<p><b>Outreach Educational</b></p>	<p>Production of an activity book entitled “I CAN,” addressing a</p>	<p>10,000 posters produced; 6000 home videos;</p>	

**Middle East Nonviolence and Democracy  
PROJECTS  
1998-2006**

	<p><b>Materials:</b></p> <p><b>A variety of evergreen educational materials to reinforce the curricular goals of the new “Hikayat Simsim/Sesame Stories” television series among Palestinian children in East Jerusalem, the West Bank, and Gaza</b></p>	<p>variety of topics related to the television series, designed to promote self-respect in young children, and to promote respect for others, open-mindedness and tolerance;</p> <p>Newspaper supplements covering selected pages from the activity book;</p> <p>A poster;</p> <p>Training Workshop for Palestinian kindergarten and first grade teachers to enhance their use of non-violent conflict resolution strategies and their ability to teach these and the appreciation of differences;</p> <p>A home video of a selection of the Hikayat Simsim episodes;</p> <p>Stickers;</p> <p>Public service announcements to promote the goals of the series and the “I CAN” theme using the Palestinian muppets;</p> <p>Cloth bags.</p>	<p>7 public service announcements have been aired on the Ma’an network; they deal with fear, saying sorry, understanding different points of view etc.</p> <p>Newspaper supplements have been printed in local Palestinian newspapers with activities from the story book.</p> <p>6,000 story books promoting the message “I can” along with the essential core Sesame messages of mutual respect and appreciation of differences.</p> <p>6,000 stickers (also “I can”)</p> <p>6,000 bags with a poem encouraging reading</p> <p>Training workshops were held for primary and kindergarten teachers organized by the Secretariat for the Palestinian child (they included Gaza via videoconferencing)</p> <p>The materials have been widely distributed to the Ministry of Education, UNRWA, Terre des Hommes, Seeds of Peace and many other organizations that work with young children.</p>	
<p>11/04</p>	<p><b>High Profile Launch for the Materials, Including gift</b></p>	<p>A launch was planned to include a visit and presentation to President Yasser Arafat + a party for children + senior officials</p>	<p>The launch took place on November 4<sup>th</sup>. President Arafat was seriously ill so there was no presentation to him, but the hall was packed with</p>	<p>Sesame Workshop</p>

**Middle East Nonviolence and Democracy  
PROJECTS  
1998-2006**

	<b>presentation to Pres. Arafat</b>	both local and international with performances by the Palestinian muppets	children and the event took place as planned – very successfully.	
			A third television series is in preparation for which there will be a further set of outreach materials.	
<p><b>“Nonviolence in Jerusalem Schools”</b></p> <p>The project aims at the introduction of creative nonviolence education in over 25 schools in the areas of Jerusalem and Ramallah. The main objective is the introduction of nonviolence concepts and techniques in a school setting. MEND coordinates the activities of this project with the Palestinian Ministry of Education and the education department of UNWRA.</p> <p>This project has evolved into the four-year project of training school counselors in nonviolence and conflict resolution so that these concepts and skills can be spread much more widely.</p> <p>This project has also evolved into work with the Menders groups as leaders of their peers.</p> <p>Coordinator: Judy Zarour</p>				
<p><b>Phase 1</b> 09/98 - 08/99</p>	<p>Pilot Project with 10 schools: Abdullah; Rashidiyya; Al-Quds; Kalandia; Sawahreh; Silwan; Thoury; Espagnol; Moassasset Beit Al-Falastini (a club in Izaria)</p> <p>Target: students and teachers</p>	<p>Opening brainstorming workshop with educators, politicians, psychologists, art-drama and conflict-resolution experts;</p> <p>Trainings in conflict-resolution, drama, art;</p> <p>Raising awareness on alternatives to violence;</p> <p>Play written and produced by children of Kalandia refugee camp.</p>	<p>Opening workshop for needs assessment;</p> <p>60 Interactive workshops took place aimed at reducing violence in Jerusalem schools;</p> <p>Awareness about nonviolence and alternatives to violence was raised and behavior patterns were improved, self-esteem was raised but the training did not go far enough.</p>	<p>British Consulate General</p>
<p><b>Phase 2</b> 01/00 - 07/00</p>	<p>Consolidating phase 1 with 4 schools of the previous year: Kalandia boys primary school, Abdullah Boys</p>	<p>Training in conflict-resolution, psychodrama, participatory video training;</p> <p>30 sessions with the children;</p> <p>2 full-day workshops with</p>	<p>Training in conflict-resolution, psychodrama, participatory video training;</p> <p>30 sessions with the children;</p> <p>2 full-day workshops with teachers;</p>	<p>British Consulate General</p>

**Middle East Nonviolence and Democracy  
PROJECTS  
1998-2006**

	School, Rashidiyya Boys School, and Al Thoury girls' school	teachers; Sessions with families.	Sessions with families.	
<b>Phase 3</b> 08/00 - 07/01	Continuation of phase 2 with 9 schools (6 new, 3 from phase 2)	Training in conflict-resolution and psychodrama; Establishment of school committees; 30 sessions with students each school; 50 hours of teacher training with 2 teachers from each school; Staff and families.	Teacher's guide on nonviolence for adolescents.	National Endowment for Democracy (new schools) Canada Fund for Local Initiatives (old schools)
<b>Phase 4</b> 08/01 – 07/02	Continuation with new and previous schools	Wider training in participatory video; More hours per school; More work with families and teachers.	Pilot program including families in the training.	National Endowment for Democracy
			This project was phased into the rest of MEND's work, but there are many requests that we continue with it in this final format	
<p><b>Theatre Production: "Ahmad Paints his Future"</b></p> <p>44 Boys of Kalandia refugee camp boy's primary school wrote and produced a 45 minute play, as part of the trainings conducted in the school in the framework of the pilot program of the Nonviolence in Jerusalem Schools project. The story is about a boy full of anger because his father was killed in the first Intifada. With the help of his art teacher, he learns to express his anger through art and to put his energy into creativity. The ending of the play encourages children to develop their talents and learn rather than waste their opportunities. MEND addressed the Canada Fund for Local Initiatives to be able to perform the play around the West Bank.</p> <p>Coordinator: Vesna Shelaby</p>				
<b>Extension of "Nonviolence in Jerusalem"</b>	44 boys (6-7 <sup>th</sup> grade) Kalandia refugee camp boy's primary	Performance of the play outside Kalandia refugee camp boy's primary school.	The play was performed twice by the boys in the Hakawati Palestine National Theatre and during six	Canada Fund for Local Initiatives

**Middle East Nonviolence and Democracy  
PROJECTS  
1998-2006**

<p><b>Schools”</b> 05/99 -08/99</p>	<p>school</p>		<p>summer camps organized by PARC, throughout the West Bank; Sound recordings.</p>	
<p><b>“Choose a Future”</b></p> <p>The project aimed to empower Palestinian schoolgirls (13-16). It offered them a chance to develop negotiation, organizational and technical skills.</p> <p>Main Coordinator: Amina Hamshari</p>				
<p><b>Phase 1</b> 07/99-01/01</p>	<p>Pilot Project in 7 schools (4 in Jericho and 3 in Ramallah, 5 of MoE and 2 UNWRA schools)</p>	<p>16 Modules on identity, planning, human rights, health, computers and internet, participatory video, conflict-resolution;</p> <p>Training for counselors and teachers;</p> <p>Implementation of a 10-month after school program for teenage girls;</p> <p>Establishment of a mentor network;</p> <p>Draft curriculum;</p> <p>Broadcasting video dairies;</p> <p>Equipment of “development rooms” in schools.</p>	<p>Benefited 150 girls and 14 teachers and counselors;</p> <p>Participant schools were provided with equipment (computers, video camera, television, VCR, books and bookcases);</p> <p>For their volunteer projects, one group of girls established a library on women and gender issues, another set up a first aid unit in a village where there was none, and another produced a magazine on health education and social issues.</p>	<p>Government of Japan through United Nations Volunteers</p>
			<p>Funding was widely sought for a continuation of this excellent project. The violence of September 2000 prevented this.</p> <p>Cooperation has continued with CEDPA as well as some follow-up with the schools.</p>	
<p><b>“Youth Living with Conflict”</b></p>				

**Middle East Nonviolence and Democracy  
PROJECTS  
1998-2006**

For the three years, 1999-2002, MEND organized an international summer camp for boys and girls between 14 and 16 years old. The objective was to raise awareness and improve the lives of children living in conflict. The main idea behind the project was that the combination of training and exposure to other children with similar but different problems has a strong catalytic effect on the participants and can bring about significant personal transformation and development.

Coordinator: Maher Freijat, Emil Maalouf

<b>First</b> 08/1999	6 Palestinians – 6 South Africans (from Ekupholeni trauma centre) 10 days in Jifna (West Bank)	Training in conflict resolution, video, human rights; Visits to Palestine; Open Day.	Increased self-esteem of the participants; Increased awareness of issues of violence and nonviolence; Transformation of belief in the strategy of violence to support for and belief in nonviolence.	British Consulate General (through the “Nonviolence in Jerusalem schools” funding) Donations from South African Representative Office and local donations
<b>Second</b> 07/2000	10 Palestinians – 6 South Africans (Ekupholeni) and 6 Northern Irish 3 weeks in Qubeibeh and Jifna (West Bank)	Training in conflict-resolution, psychodrama, video, human rights, email and internet; Visits to Palestine; Diaries; Open Day; Follow up.	Increased self-esteem of the participants; Increased awareness of issues of violence and nonviolence; Transformation of belief in the strategy of violence to support for and belief in nonviolence.	Ford Foundation
<b>Third</b> 07/2001	Palestinians, South Africans, Kenyans and Northern Irish 2 weeks in Jerusalem, the Old City	Training in conflict-resolution, psychodrama, gender, participatory video, children’s rights, IT; Mosaics on the subject of “how we overcome fear”. Trips around the country.	Increased self-esteem of the participants; Increased awareness of issues of violence and nonviolence; Transformation of belief in the strategy of violence to support for and belief in nonviolence. A manifesto prepared for UNESCO Balloons were let off in all the countries involved + in Palestinian	Ford Foundation

**Middle East Nonviolence and Democracy  
PROJECTS  
1998-2006**

			refugee camps in the West Bank and Lebanon as a symbol of solidarity.	
			The camps have evolved into the Menders and other camps have taken place outside the country – some of the children still keep in touch.	
<p><b>“International Conference on Leadership, Innovation and Transformation”</b></p> <p>A week long intensive conference on group relations as a way to improve leadership skills and understanding generally. The conference was organized in conjunction with the International Forum for Social Innovation (Paris).</p> <p>Coordinator: Lucy Nusseibeh and David Gutman</p> <p><b>“Society of Organisational Learning” (SoL) Workshops</b></p> <p>Two two-day introductory workshops in the systemic non-hierarchical and vision-oriented management approach as described in The Fifth Discipline” and practiced by many of the most successful international organizations. These have been the first steps towards establishing this methodology among Palestinian institutions.</p> <p>Coordinator: Lucy Nusseibeh</p>				
12/1999	Jericho 12-17 December 1999 Participants: Palestinian, American, French, Israeli and British	To learn about leadership, innovation, and transformation, within the Conference considered as an institutional system.	Publication of brochures. The conference was held in Jericho on the eve of the millennium. Mend has stayed in contact with many of those involved and hopes to organise a similar conference at some stage.	French Consulate General
1/2003 4/2005	Jerusalem/Ramallah 10 participants each time from the academic, business and NGO community	To learn about the effectiveness of the SoL approach and to start thinking of ways to introduce it and spread it within the Palestinian community	Two training meetings held Involved in conception and planning for First Global SoL event in Finland. Participated in Second Global SoL event in Austria	Ford Foundation  Scholarships + support from the SoL

**Middle East Nonviolence and Democracy  
PROJECTS  
1998-2006**

<b>“Student-Teacher Partnerships in Human Rights Education”</b>				
<p>Production and adaptation of a children’s book on human rights: “Stand up for your Rights” to the Palestinian context. The book is accompanied with instructions to be used in the classroom and has colorful drawings and written contributions by children from all over the world.</p> <p>Coordinator: Sa’ad Halawani</p>				
02/00-11/00		Production and adaptation of the “Stand up for your Rights” book.	<p>Workshops with schools and counselors to discuss the input;</p> <p>Production of the booklet;</p> <p>Teacher’s kit on human rights;</p> <p>Distribution – widely to institutions and schools and via the MOE and the UNRWA.</p> <p>Posters accompanying the book.</p>	Peace Child International
<b>Co-Facilitation Training for “Partners in Conflict”</b>				
<p>The goal of the project was to develop a corps of trained co-facilitators in Israel and Palestine, who know the local institutions and the difficulties and can assist the two populations to get to know each other and work directly with each other. The project was implemented in coordination with the Harry Truman Research Institute for the Advancement of Peace at the Hebrew University of Jerusalem.</p> <p>Coordinator: Lucy Nusseibeh (Noah Salameh) and Edy Kaufman</p>				
<b>Phase 1</b> 02/2001	Participants: 10 Israelis and 10 Palestinians (committed professionals working on joint projects in the field of social work, peace education, women’s projects and the environment)	<p>Develop a corps of trained co-facilitators;</p> <p>6 month training course, including 3 intensive weekends and a joint project;</p> <p>Draft manual.</p>	<p>Corps of co-facilitators;</p> <p>The Truman Institute produced a manual on conflict resolution for youth, instead of on co-facilitation.</p>	British Consulate General

**Middle East Nonviolence and Democracy  
PROJECTS  
1998-2006**

<b>Phase 2</b>	Consolidation of the Training with Italian participants Pisa	Training in co-facilitation with uni-national groups; Joint training in Italy; Follow up workshop in Turkey; Finalize manual and translate it into Hebrew.	Joint Training in Italy; Follow up workshop in Turkey; Draft manual.	United States Institute of Peace
<p><b>Two Films with UNDP testing Participatory Video Methodology</b></p> <p>This project was designed to test the effectiveness of the PV method as a tool for gender empowerment and enhancing self-expression. It is an innovative method through which groups are trained to use a video camera and to make a film. The groups were selected by the Local Rural Development Program of the UNDP/PAPP.</p> <p>Coordinator: Suhair Farraj</p>				
03/01–07/01	<p>Hebron: Women’s Working Group of Beit Awwa</p> <p>Yatta: Group of men from the Micro-Regional Planning Committee of Yatta</p>	Participatory Video training; Producing films.	<p>The groups have received intensive training in PV; Films were distributed to other micro-regional planning committees; Two films have been produced and a brochure;</p> <p>The film from Beit Awwa was made by women and looked at the local problem of solid waste</p> <p>The film from Yatta was made by men and looked at the local problem of the increasing water shortages.</p> <p>These committees are looking into providing the other committees with training on PV concepts.</p>	UNDP/LRDP
<p><b>“Counseling school students in confrontation schools”</b></p> <p>The project aimed to work on crisis intervention with teachers, mothers and children to help the latter to express their feelings as a first step to help them overcome their fears. The schools were selected with the help of the Ministry of Education and MEND coordinated with the</p>				

**Middle East Nonviolence and Democracy  
PROJECTS  
1998-2006**

<p>schools' administrators to select the most affected students. This project was in response to the chaos, especially in schools, during the time immediately following the renewed outbreak of violence in September 2000, especially during shooting or bombing attacks.</p> <p>Coordinator: Judy Zarour/ Fatemah Bothmeh (Bethlehem)</p>				
03/01-09-10/01	10 Confrontation schools in Beit Jala, Bethlehem, Hizma and Ramallah	<p>Group counseling (max. 15 persons);</p> <p>Individual counseling;</p> <p>Crisis management seminars and workshops for the faculties to help them deal with difficulties of concentration and the extreme levels of fear.</p>	<p>4500 school students were reached;</p> <p>Teachers of 10 schools were reached;</p> <p>Poster produced with the children to inspire hope in them;</p> <p>A guide to problems of adolescence suitable for the home and the schools (produced together with the Secretariat for the National Plan for the Palestinian Child).</p>	Canadian International Development Agency
				Ford Foundation
01/02-06/02	Nonviolence for the Blind	<p>Counseling and training in nonviolence for a group of 4 girls and 20 boys of the School for the Blind.</p>	The group received the training.	Japan Volunteers
05/02-08/02	<p>Emergency counseling programme in 2 schools in Beit Rima after the village underwent a violent attack in October 2001.</p>	<p>Emergency counseling to bring the children back to a form of mental health, to show them how to express their feelings;</p> <p>2 groups of children (15-20);</p> <p>24 hours of training for the children;</p> <p>15 hours of training in crisis management for the teachers;</p> <p>20 hours for the mothers;</p> <p>Open Day.</p>	<p>Due to the Intifada, and the severe restrictions on freedom of movement, the emergency counseling was done in 2 other schools one in Al-Bireh and one in Kadoora Refugee Camp these schools also urgently needed the help.</p>	British Consulate General
<p><b>“Stones and Balloons for the Future of Palestine”</b></p> <p>The objective of this nonviolence project was both to encourage discussion among the Palestinian children about their hopes and aspirations and to show unity among the Palestinian children in these defining moments in the history of the Palestinian people.</p>				
10/05/2001	West Bank: Aida		100s of children discussed their	MEND

**Middle East Nonviolence and Democracy  
PROJECTS  
1998-2006**

	camp, Dheisheh camp, Al Fawwar camp, Al Jalazone camp, Qalandia camp and the old city of Jerusalem		personal dreams and painted a wish for themselves and their future on the stones. The stones were built into semi-permanent monuments in different locations.	
19/07/2001	Old city of Jerusalem, Jalazone camp, and Rashidiyah, Burj Ashmali and Sur refugee camps in Lebanon	Synchronized between MEND and UNIPAL volunteers in Lebanon	5:30 PM balloons with messages of hope and peace were released to assert the unity of the Palestinians in these difficult times.	
<p><b>“Empowering Palestinian Women against Violence”</b></p> <p>This project won a competitive grant application to UNIFEM and is highly regarded by them. It was an innovative project to empower Palestinian women to stand up to both political and gender-based violence through nonviolence and video training. The main objective was to raise the level of discourse about the role of women in crisis and about the increased dangers of gender violence at such times.</p> <p>Coordinator: Fatemah Bothmeh</p>				
08/01-03/04	25 women from a cross section of organizations, including health workers, teachers and policewomen	<p>Train Palestinian women in active nonviolence, gender and participatory video;</p> <p>Train Palestinian women how to stop and prevent gender based violence;</p> <p>Train Palestinian women on the role of women in times of crisis.</p>	<p>The group received training;</p> <p>Produced 2 films, “<b>Death of a Dream</b>” and “<b>A woman’s Determination</b>”, and a small pamphlet about the films;</p> <p>Films were broadcast on local TV stations.</p>	UNIFEM Trust Fund
<p><b>“Libraries and Community Centers”</b></p> <p>Education and awareness-raising is the key to empowering and developing individuals and society as a whole.</p> <p>Coordinator: Fatemah Botmeh</p>				
Phase 1 11/01-06/02	<b>“Reading: The Road to the</b>	Set up 7 libraries: in Tekoah, Dar Salah, Khader, Marah Rabah and	The libraries are set up and equipped with books, computers	Government of Japan

**Middle East Nonviolence and Democracy  
PROJECTS  
1998-2006**

	<b>Future”</b>	Azza refugee camp (Bethlehem area), 1 in Sa’ir (Hebron), 1 in Al-Jeeb (Ramallah).	and educational games with a strong emphasis on youth; Training in IT, reading and communication skills; A local board of community members has been established to ensure the stability of the libraries/community centers.	
<b>Phase 2</b> 02-06/03	The idea was to set up a model <b>community center</b> with a strong component of counseling in the <b>village of Battir</b> (Southern Bethlehem)	Create a sustainable community center and a library; Provide a safe place for members of the community to gather, especially the youth; Increase the participation of men and women in the community development process, and raise gender awareness; Create income generating activities through the supervision, training and participation in activating the center; Providing training in nonviolence, conflict resolution, gender, IT, management, appreciative enquiry, human rights, and communication; Counseling for worst affected children of local schools.	Training of 20 community members in communication skills, counseling and nonviolence, gender and development, appreciative inquiry, finance and library management, and IT; Centre equipped with books, 3 computers and a printer, internet, TV/VCR, educational games and furniture; The center has become the heart of the village; Trainings continue on voluntary basis by the trained members.	UNDP/UNV
<b>Phase 3</b> 03-07/03	Community Center in Aida refugee camp	Establish a community center; Training.	Equipped community center; No training due to change in RTI’s policy before end of project.	Refugee Trust International (Funded by MEND)
<b>Phase 4</b> 02-05/2004	Ashakire and Nahaleen villages	Establish 2 centres;	Equipped community centers.	British Consulate General

**Middle East Nonviolence and Democracy  
PROJECTS  
1998-2006**

		Training		
<b>Phase 5</b> 12/4-8/06	<b>West Bank Community Empowerment</b>	<p>Enhance the use of IT for isolated rural communities (many of these are cut off by the Wall)</p> <p>Train a group of 15-20 (18-35 years old) in 5 centers; Aida refugee camp, Azza refugee camp, Nahaleen and Ashakreh village and Battir in participatory video and also in communication skills, gender, library management, active nonviolence, and IT;</p> <p>To produce a film assessing their needs.</p>		French Consulate General
		A further phase of this project has been designed which will explore in more depth the potential for IT in such difficult situations.		
<p><b>“Active Nonviolence Network”</b></p> <p>The aim is to spread the concept of active nonviolence in the local West Bank communities, through spreading awareness among the different layers of the Palestinian society about the effectiveness of nonviolence as a strategy to end the Israeli occupation and to influence social change. This will be achieved by developing analytical skills and group awareness upon reading the existing situation.</p> <p>This project has been developed in response to requests from leading activists (regional commanders) mostly from within the Fatah movement and forms the beginning of a nationwide active nonviolence movement.</p> <p>Coordinator: Fadi Rabieh</p>				
<b>Phase 1</b> 05-09/02	<b>“Training of Trainers – Jerusalem”</b>	Train a core group (including MEND’s staff) to enable them to work within the Palestinian Community and train others.	3 Trainings of trainers in active nonviolence (one week introductory, one full month and one week follow up with trainers from Kurve Wustrow, TFF and IFOR)	British Consulate General

**Middle East Nonviolence and Democracy  
PROJECTS  
1998-2006**

<b>Phase 2</b> 01-08/03	Training of trainers in active nonviolence Ramallah, Tulkarem, Jenin	Training of 3 groups of 25 trainees across the political spectrum in active nonviolence methods; Manual in Arabic; Establish a centre in Ramallah.	3 Groups of 25 trainees were trained; Draft active nonviolence training manual in Arabic A centre in Ramallah was established which had to undertake 7 activities.	Academy for Educational Development (AED) Civil Society Initiatives
	Gaza, Bethlehem		2 Trainings by international trainers; Follow up of Gaza training with a media training organized in conjunction with Search for Common Ground	
<b>Phase 3</b> 05-11/04	Northern Nonviolence Network	Training for Tulkarem and Jenin groups in active nonviolence; Establish center in Tulkarem and group in Jenin.	Trainings completed and active groups established. Official opening ceremony in Tul Karem with the governor and many other senior officials.	Development Cooperation Ireland
<b>Extension</b> 05/05-06	Northern Nonviolence Network	Further training for Jenin and consolidation of the office there. Continuing support for the office in Tul Karem Further training of trainers for all the network	Office in Jenin fully set up Training completed Training of trainers completed	Development Cooperation Ireland
<b>Phase 4</b> 06/04-05/06	Nationwide Active Nonviolence Network and Communication Channels In partnership with Harry Truman	Establish a nationwide nonviolence network consisting of 8 nonviolence centres; Establish 5 new centres in Jericho, Nablus, Qalqilya, Hebron, Izariyah; Provide these 5 new groups with	Network and centers established. Groups trained and wide variety of activities undertaken including plays, further trainings, workshops, and work with children and schools.	European Commission EU Partnership for Peace Programme

**Middle East Nonviolence and Democracy  
PROJECTS  
1998-2006**

	<p style="text-align: center;">Institute</p>	<p>training in active nonviolence to support political and community leaders in providing their societies with alternatives to violence along with hope for a peaceful future;</p> <p>Provide follow up training for the existent groups in Ramallah, Tulkarem and Jenin;</p> <p>Link the group previously trained in Gaza, the libraries/community centres, the Menders and the radio soap opera to the network;</p> <p>The centres should set up nonviolent activities for their communities;</p> <p>Influence Israeli civil society, through media outreach in order to open channels of communication and to ensure that the Palestinian nonviolent methods receive widespread attention, and through action-oriented research (H. Truman Institute) to maximize the effectiveness of these nonviolent methods to rebuild trust and confidence.</p>	<p>Follow-up training took place and expanded version of the training manual was developed.</p> <p>Research was done with 3 focus groups by the Truman Institute proving the enormous potential for peace via a Palestinian nonviolence movement.</p> <p>Articles and speeches have been widely given to raise awareness on the active nonviolence network and on the growing interest in nonviolence among Palestinians.</p> <p>Steering committees have been set up with each centre.</p> <p>Youth groups have been set up with each centre</p>	
<p><b>Phase 1 3/04 -8/04</b></p> <p><b>Phase 2 10/05-6/06</b></p>	<p>Materials to support the Active Nonviolence Network and the “Smarter Without Violence Campaign”</p>	<p>Newspaper ads. T-shirts Bumper stickers</p> <p>Poster with 198 methods of active</p>	<p>Newspaper ads. Published in Al-Ayyam Newspaper signed by over 150 leading Palestinians calling for an end to violence and a new nonviolent intifada.</p> <p>T-shirts with “smarter without violence” and the “orange” logo</p>	<p style="text-align: center;">British Consulate General</p>

**Middle East Nonviolence and Democracy  
PROJECTS  
1998-2006**

		<p>nonviolence</p> <p>Bumper stickers</p> <p>Stickers for the Bethlehem police force</p> <p>Fluorescent vests for Bethlehem police</p> <p>Banners with “Smarter Without Violence”</p> <p>More T-shirts</p>	<p>distributed to youth summer camps in Hebron and other places.</p> <p>Posters and bumper stickers produced and distributed both nationally and regionally via the Arab Partnership for Conflict Prevention and Human Security</p> <p>Series of small stickers with “smarter without violence” and “in conjunction with the rule of law” for the use of the police to mark cars after the check them.</p> <p>Fluorescent vests for protection/greater visibility of the police with the same slogans</p>	
<p><b>Phase 5</b> 10/04-10/06</p>	<p><b>Youth Activists for Active Nonviolence</b></p>	<p>Developing 7 youth groups (20 children) in the following Active Nonviolence Centers (Tulkarem, Jenin, Qalqilya, Hebron, Jericho, Nablus, and Izariyah);</p> <p>The groups will also be attached to our MENDERS in Jerusalem and Ramallah;</p> <p>Provide them with training (60 hours) in active nonviolence, communications, children’s rights, leadership, peer mediation and Participatory Video (another 60 hours);</p> <p>Each group will produce a PV film designed to be shown in schools</p>	<p>Youth groups have been set up in each centre.</p> <p>Some groups have been trained in PV and have completed their own films which are in the process of being edited.</p> <p>Most groups have been trained in active nonviolence, communications etc.</p> <p>They also participate in the “curriculum for core values and tolerance project” .</p>	<p>Ford Foundation (current – till August 2006)</p>

**Middle East Nonviolence and Democracy  
PROJECTS  
1998-2006**

		and clubs and most importantly, to each other		
<b>Phase 6 12/05-06</b>	<b>Establishment of office in Gaza</b>	To establish an office as a base for nonviolent activities in Gaza	Office established and group ready for action	UNDP
<b>Next phases</b>	<b>Training for Gaza group and linking with the West Bank More internal consolidation Media training and engagement in a nationwide campaign</b>	Planning for training with Dr. Bernard Lafayette (an associate of Dr. Martin Luther King) for August 2006 Planning for training with Jack Du Vall (A Force More Powerful) + internal media training with Stephanie Julmy	Still seeking some funding for these – otherwise everything is ready	
<b>“MENDERS for Nonviolence”</b>				
<p>The project developed two volunteer youth groups (between 13 and 17) of 15-20 persons to work within their schools and wider communities to promote nonviolence via a variety of means, including drama. The Menders have developed out of MEND’s international summer camp “Youth Living with Conflict” in 2001, as the group wanted to stay together and reach out with their message. The Japanese Volunteer Committee provided a lump sum of \$ 1,000 for the publication of their first newsletter: “Impact”.</p> <p>Coordinator: Judy Zarour</p>				
<b>Phase 1 08/02–08/03</b>	Jerusalem	Promote nonviolence among Palestinian youth, especially in Jerusalem; Produce a trained team of young Palestinian actors/nonviolence specialists able to reach out to the	A group of 17 persons received training in active nonviolence and drama; A quarterly newsletter: “Impact” is produced;	National Endowment for Democracy

**Middle East Nonviolence and Democracy  
PROJECTS  
1998-2006**

		<p>community to promote nonviolence via drama;</p> <p>Produce a quarterly newsletter to raise awareness and promote nonviolence among Palestinian youth all over the occupied territories.</p>		
<p><b>Phase 2</b> 08/03–07/04</p>	<p>Jerusalem Ramallah</p>	<p>Train a youth group in Ramallah in active nonviolence, human rights and drama;</p> <p>Train more youth to become part of the Jerusalem group;</p> <p>To continue the activities (newsletter: Impact, Workshops, social, media and art activities, such as street theatre) of the Jerusalem group and to develop these activities with the Ramallah group.</p>	<p>Two groups have received further training in active nonviolence and drama;</p> <p>The newsletter continues;</p> <p>Outreach: participation in radio discussions on youth issues.</p>	<p>National Endowment for Democracy</p>
<p><b>Phase 3</b> 09/04-/09/05</p>	<p>Continuation of work with the Jerusalem and Ramallah Group</p>	<p>Phase 1: Refresher trainers courses; Continuation of newsletter, radio shows and theatre outreach.</p> <p>Phase 2: Youth Empowerment Manual; Workshops with peers and classmates of the Menders on nonviolence and children's rights;</p>	<p>The youth themselves produce the radio shows</p> <p>The newsletter continues, with input from the centres/groups in the West Bank</p> <p>The children (with guidance from the coordinator) write a training manual for other children which they test out in workshops with their peers.</p>	<p>National Endowment for Democracy</p>
<p><b>Phase 4</b> 06/06-06/07</p>	<p>Consolidation of nationwide</p>	<p>Summer camp (in the West Bank ?</p>		<p>Save the Children (Jordan) (Naseej</p>

**Middle East Nonviolence and Democracy  
PROJECTS  
1998-2006**

	Menders network	Hebron??) for Menders from all over the country  2 films – one on the camp and one on something else  2 nonviolence action days  Strategy for continuity/expansion of the Menders to link with the Smarter without Violence and the overall ANV network		Programme)
<p><b>“Palestinian-German Cooperation Project between MEND and the Center for Education and Networking in Nonviolent Action KURVE Wustrow”</b></p> <p>The overall objective of this project is to improve the ability of Palestinian students and teachers to cope with conflict in school and at home. The project is supported by the Palestinian Ministry of Education, who provides the training with participants and gives governmental approval. This developed out of the</p> <p>Coordinator: Stephan Clauss and Judy Zarour</p>				
Phase 1: 08/02-07/04	08/2002-09/2003 East Jerusalem  10/2003-07/2004 Ramallah	Training aiming at enabling counselors to train teachers and later students in basic concepts and understanding of conflict (differentiate between different types of conflict, means and methods of problem-solving, grief and trauma and gender aspects);  Follow up and monthly meetings for both groups;  Guidance and support for the counselors on how to design training session and the opportunity to discuss problems they face at their schools;  Develop a training program for	A group of 10 school counselors (2 men, 8 women) from East Jerusalem received a training;  First draft of manual is distributed to the Jerusalem counselors.  Training of school counselors in Ramallah.  Follow-up with school counselors from Jerusalem  Training of school counselors in the northern West Bank; Tul Karem, Qabatya and Jenin.	Ministry of Economic Co-operation and Development of the Federal Republic of Germany

**Middle East Nonviolence and Democracy  
PROJECTS  
1998-2006**

Phase 2: 08/04- 08/06		counselors.	Follow-up with Jerusalem and Ramallah and revisions of the manual	
<p><b>Palestinian Radio Soap Opera “Dar ...Dar Abuna”</b></p> <p>The project aims to spread awareness among the different layers of the Palestinian society about the effectiveness of active nonviolence as a strategy for social change by developing analytical skills and group awareness and to strengthen the role of Palestinian individuals in building civil society through practicing the democratic process and applying its nonviolent concepts.</p> <p>Coordinator: Fadi Rabieh</p>				
<b>Phase 1</b> 01-08/03	1 <sup>st</sup> Round 16-25 years old	Production of 26 episodes covering a curriculum that includes effectiveness of nonviolence, the role of the individual in society, identity, respect and national and international examples of active nonviolence means.	26 Episodes; Broadcasted over 2 months (summer 2003) by 9 radio stations covering the West Bank and Gaza Strip; Demand for a second round.	Academy for Educational Development Support to Local Initiatives for Nonviolence Conflict Resolution
<b>Phase 2</b> 03-06/04		<b>1. Production of the 2<sup>nd</sup> Round</b> Production of 26 episodes; The advisory board and focus groups will include members from MEND’s trainee groups in active nonviolence in Ramallah, Tulkarem and Jenin.	Needs assessment with target group (16-25); 3-Day workshop with the Advisory Board; 26 Episodes reflecting and addressing youth more than the 1 <sup>st</sup> Round.	
<b>Phase 2</b> 07/04-01/05	2 <sup>nd</sup> Round	<b>2. Market Research</b> In order to better assess the impact and coverage of the current radio soap and to fine-tune it for future broadcasting; Quantitative: Questionnaire (two questions added to regular questionnaire) distributed to 1200 participants from different parts of	Completed, showing excellent understanding of messages	Academy for Educational Development Support to Local Initiatives for Nonviolence Conflict Resolution

**Middle East Nonviolence and Democracy  
PROJECTS  
1998-2006**

		<p>the country (JMCC);</p> <p>Qualitative: Phone interviews with 300 listeners to get general feedback on the soap's impact on the listener's attitude and behavior (JMCC);</p> <p>Draft a report for MEND and SFCG.</p>		
<p><b>Phase 2</b> 10/04-07/05</p>		<p><b>3. Development of a Curriculum</b></p> <p>Developing a manual for youth (16-25) that merges the messages of the 2<sup>nd</sup> Round with MEND's Training of Trainers manual in Active Nonviolence;</p> <p>Production of questions for brainstorming, activities and discussion topics by an Advisory Board;</p> <p>Two focus groups will test those questions, activities and topics in order to give the Advisory Board the opportunity to fine tune them;</p> <p>Production and distribution of the manual (500 packages: manual and tapes of the 26 episodes).</p>	<p>Curriculum manual developed and printed in folder with tapes.</p> <p>Distributed to centres.</p> <p>Training in ANV centres in the West Bank</p>	
<p><b>Phase 3</b> 02/05-12/06</p>		<p><b>Production of 3<sup>rd</sup> series</b></p> <p>Continuation of the series + more included on gender + more input from the West Bank</p> <p>800 T- shirts with messages promoting nonviolence</p>	<p>Series produced and broadcast</p> <p>The T-shirts have been produced and distributed.</p>	<p>AED</p>

**Middle East Nonviolence and Democracy  
PROJECTS  
1998-2006**

			<p>There is interest in broadcasting this series in other countries in the Arab world, in Jordan and in other countries that are part of the Arab Partnership for Conflict Prevention and Human Security.</p> <p>Funding is being sought for the continuation with a fourth series and also for the costs of rebroadcasting and the costs of copies for regional broadcasts.</p>	
<p><b>“Women and Nonviolent Action”</b></p> <p>This fifteen-month project aims to empower up-coming women leaders in their respective communities and seeks to capitalize on the important role of women in times of conflict. The project’s goal is to create greater awareness of and develop alternatives to the use of violence within and between Israeli and Palestinian societies. It is conducted in partnership with the Harry Truman Institute for the Advancement of Peace and Search for Common Ground.</p> <p>Coordinator: Iman Issa, Sally Musallem</p>				
09/02-03/04	Northern Ireland Trip 02/2003	<p>Provide a safe space for the two groups of young leaders to meet and work together;</p> <p>Learn about the roots and history of the Northern Ireland conflict, the process of political resolution and community reconciliation, obstacles and opportunities and to learn from the roles and experiences of women involved in the search for peace and justice.</p>	The trip has taken place.	Embassy of Great Britain

**Middle East Nonviolence and Democracy  
PROJECTS  
1998-2006**

	<p style="text-align: center;">Washington DC Trip “Israeli-Palestinian Dialogue: Nonviolence and the Middle East Conflict” 07/2003</p>	<p>Learn about the theory, practice and techniques of nonviolence and their applications to the Israeli-Palestinian conflict; Explore the role of the women in nonviolent action in conflict; Strengthen the networking capacity between the participants for further work in nonviolence in their communities; Learn how to most effectively educate the respective communities; Create a dialogue with Americans about nonviolence and the Middle East conflict.</p>	<p>The trip has taken place, with a wide variety of meetings in the US. The group was trained; The group had a successful final closure meeting. Many of the women keep in touch and many are active, especially among the Israelis (in eg Machsoom Watch).</p>	<p style="text-align: center;">United States State Department Exchange program (Susan Kraus)</p>
<p><b>“Bumper Stickers Campaign for Rationality”</b></p> <p>It is a series of bilingual (Arabic-English, Hebrew-English) bumper stickers produced with the aim of bringing about a change in awareness on both sides of the conflict.</p> <p>Coordinator: MEND</p>				
<p style="text-align: center;">02-03/2002</p>	<p style="text-align: center;">Bumper Stickers</p>	<p>Develop awareness of the commonalities on both sides of the conflict; Reach as many Israelis and Palestinians, as possible and encourage them to speak up on behalf of peace and rationality; Provoke reflection about the situation among the majority of the population, especially those who are not normally active.</p>	<p>Stickers with 8 slogans and one drawing: “What about our children?”, “What next?”, “Till when?”, “What will happen to us?”, “Enough violence”, “There must be a better way”, “We are all human beings”, and “Life is worth living”; The stickers have been widely distributed in the Palestinian and Israeli communities; 2 Stickers: “Enough violence” and “What about our children” have been reprinted.</p>	<p style="text-align: center;">Government of Australia</p>

**Middle East Nonviolence and Democracy  
PROJECTS  
1998-2006**

**“Safe Playground”**

The project is for a safe-play area on the land surrounding the Baptist Church in West Ramallah. The area will include a space for volleyball and basket ball and a separate shady area with swings and other young children’s play equipment.

Coordinator: Mohammed Sarhan

10/2002	Ramallah	Provide a safe-play area for children in the Western part of the Palestinian town of Ramallah; Enhance community sharing in the pleasure of getting away from their homes to a garden.	Establishment of the playground.	War Child
2/2005	Rantis (Ramallah area)	A safe-play area similar to the above in the village of Rantis that is suffering acutely from the “Separation Wall” .	Establishment of playground	Donation Churches of Toronto

**“Resource Unit”**

In order to enable the current interest in nonviolence to flourish and grow it is important to provide besides training in active nonviolence, as many resources as possible on the topic. Therefore, Mend proposed to set up its own library on conflict resolution, nonviolence, gender and other related issues. Mend purchases books both in English and Arabic, articles and research papers. This effort will be strengthened through MEND’s interactive website which will give a regular bulletin on Palestinian nonviolence events and include all kinds of examples of nonviolent resistance. The website will also contain training manuals, counseling information and all other materials MEND produced on nonviolence.

Coordinator: Dua’ Qirresh

06/03-08/06	Mend Office Jerusalem	Set up a library; Set up an interactive website; Purchase material for both.	Library already contains 515 books (100 English, 415 Arabic), most of which have been published in 2003-2004 and cannot be found in local libraries or book stores; Creation of database called Winisis; The database contains 460 books at this point.	Ford Foundation (2002-2004 and 2004-2006 Grants)
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**Middle East Nonviolence and Democracy  
PROJECTS  
1998-2006**

**“Summer Camp in Cyprus”**

Mend was hoping to be able to continue the “Youth Living with Conflict” summer camps, but due to the highly volatile situation it is impossible to gather youth here in Palestine. Therefore, Mend has opted to organize a summer camp in Cyprus for 30 Palestinians and 25 Greek Cypriote kids between 14 and 16 years old. Some of the participants are Menders.

Coordinator: Judy Zarour

01-10/07/04	Larnaca 30 Palestinians 25 Creek Cypriots	Training in conflict resolution, active nonviolence, mediation; Theatre and drama session; Visits in Cyprus.	The summer camp took place; 30 Palestinian children, part of the MENDERS and 15 Greek Cypriots attended; They have received training in communication skills, media, expressive art therapy; They also undertook workshops in typical local dance, in creative expression through nature; And participated in culture events. Results: They felt more social and independent. They have been introduced to other cultures and met new friends.	Ford Foundation (2002-2004 Grant)
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**“Towards a Culture of Tolerance and Coexistence: Educating for Human Rights, Non-Violence and Acceptance of the Other”**

In order to enhance tolerance and mutual respect between Jewish and Arab citizens in Israel, and increase the prospects of peace between Israelis and Palestinians, elements in the two societies interested in democracy and human rights should be strengthened. The project aims at raising awareness to these values, as well as to non-violence, human dignity and acceptance of the Other through special educational models - programs and materials - on human rights and democracy, in reference to the Israeli-Palestinian violent conflict. This project is conducted in partnership with the Harry Truman Institute for the Advancement of Peace, the Gilo Center and the Minerva Center.

Coordinator: Dr. Dalia Dromi

06/04-05/07	Israel, Jerusalem (East and West) and the West Bank Target Groups:	The specific objectives include: Examining and determining the predominant images, generalizations, and stereotypes of	The research took place in Hebron, and Qalqilya and Jerusalem and came up with core issues around the individual and the collective, as well	European Commission EU Partnership for Peace Programme
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**Middle East Nonviolence and Democracy  
PROJECTS  
1998-2006**

	<p>Israeli (Jewish and Palestinian) and Palestinian teachers, and outstanding young leaders in both societies</p>	<p>the Other;</p> <p>Develop innovative models of educational programs on human rights and democracy with an emphasis on non-violence and effective participation in the political process;</p> <p>Initiate platforms of dialogue between Israeli and Palestinian teachers and youth through a facilitated process;</p> <p>Therefore the following activities will be conducted:</p> <p>Drafting tentative programs based on preliminary research findings;</p> <p>Testing the programs in pilot training courses in East and West Jerusalem and in the West Bank, first separately and then jointly;</p> <p>Evaluation of pilot courses in real time;</p> <p>Re-evaluation and readjustments of programs according to evaluation findings;</p> <p>Dissemination of programs among relevant educational bodies, and displaying them on an internet website.</p>	<p>as on gender and on religion.</p> <p>A team of experts are working on the curriculum and also consulting regularly with the head of the research team and others.</p> <p>The curriculum is nearly complete and is being tested on a cross-section of young Palestinian Menders from Hebron, Ramallah, Jerusalem and Tul Karem.</p> <p>A summer camp is being prepared for these Menders jointly with the Israeli children who have been working on the curriculum on their side.</p>	
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**Middle East Nonviolence and Democracy  
PROJECTS  
1998-2006**

**“IFOR Women Peacemakers Program  
Middle East Consultation 2004”**

During the past seven years, the International Fellowship of Reconciliation’s Women Peacemakers Program has organized four regional consultations for women from areas of armed conflict: Europe, Asia, Africa and Latin America. MEND is in charge of the budget’s administration and organizing the consultation together with WI’AM.

Coordinator: Emilie François

09/2004	Middle East Consultation	<p>The purpose of the Middle East consultation is to explore the concept of nonviolent conflict resolution in a safe setting, and to provide an opportunity for participants to exchange strategies for peacemaking and solidarity;</p> <p>Women from different sides of various armed conflicts in the region are invited to the consultation, with a maximum of 25 participants.</p> <p>IFOR will record the consultation in order to learn more about the needs of women peacemakers in the Middle East context.</p>	<p>This consultation took place very successfully with participants from Afghanistan, Iraq, Iran, Tunisia, Palestine, Israel, Egypt, Jordan, Turkey. It was held in Cyprus in September 2004 with senior trainers Diana Francis and Shelley Anderson.</p> <p>The training included detailed presentations on each country, an introduction to active nonviolence, needs and fears mapping and</p>	IFOR
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